

## **Rey- Auditory Verbal Learning Test (RAVLT, Wordlist 4) - English Version**

Instructions: After engaging the participant's attention, the examiner should say, "I am going to read a list of words. Listen carefully, for when I stop you are to repeat back as many words as you can remember. It doesn't matter in what order you repeat them, just try to remember as many as you can." The examiner then reads the words aloud with a one second interval between each of the 15 words. Immediately after the words are read, the participant recalls as many as possible, each recorded by the examiner.

### Trial II-V

After the participant indicates that no more words can be recalled, the examiner should say, "Now I am going to read the same words again, and once again when I stop I want you to tell me as many words as you can remember, including words you said the first time. It doesn't matter in what order you say them, just say as many words as you can remember, whether or not you said them before." Immediately after the words are read, the participant recalls as many as possible, each recorded by the examiner. Be sure to emphasize that words that were recalled on previous trials should be included again on the current trial.

The first time a participant recalls a stimulus word it is counted as correct. If later, in the same trial, the same stimulus word is recalled, the second recall is a perseveration and not counted. If the participant recalls a word that was not on the list, this is considered an intrusion and not counted.

Repeat the preceding instructions for the remaining learning trials

### Interference Trial

After trial V is completed, the examiner should introduce List B by saying, "Now, I'm going to read another list of words. This time, again, you should say back as many words of this second list as you can remember. Again, the order in which you say the words does not matter. Just try to remember as many as you can." Record the words remembered from the second list.

Immediate Delay: Immediately after completion of List B, say, "Now tell me all the words that you can remember from the first list-not the second list, just the first list." Make sure the participant understands you want just the words from the 1st list and not the 2nd list. Record each of the words recalled.

#### Recall Trial

After a time span of approximately 20 minutes (during which other testing will have taken place) from the time trial V and the interference trial were completed, the participant should be asked to recall as many of the 15 original words as possible. The examiner should say, "A while ago, I read a list of words to you several times, and you had to repeat back the words. Tell me all the words you can recall from that list." Record each of the words the participant can recall.

RAVLT WORD LIST FORM 4

DATE ADMINISTERED \_\_\_\_\_

START TIME \_\_\_\_\_

SUBJECT ID \_\_\_\_\_

Principal List	Principal List Recall Trial 1	Principal List Recall Trial 2	Principal List Recall Trial 3	Principal List Recall Trial 4	Principal List Recall Trial 5	Interference List	Interference List Recall Trial 1	Principal List Recall Trial 6	20 Minute Delay Principal List Recall Trial 7
Drum						Desk			
Curtain						Ranger			
Bell						Bird			
Coffee						Shoe			
School						Stove			
Parent						Mountain			
Moon						Glasses			
Garden						Towel			
Hat						Cloud			
Farmer						Boat			
Nose						Lamb			
Turkey						Gun			
Color						Pencil			
House						Church			
River						Fish			
# of Correct Responses									

**For Administrative Use**

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3| 2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.3 or 5.0 (Other) Please Specify: \_\_\_\_\_

END TIME \_\_\_\_\_